

Existential Knowledge Foundation

Learning Journey

with Jinan KB

Sensing Feeling Being

A three-stage
Experiential Exploratory Transformational
process

STAGE #1 ONLINE

COGNITIVE DAMAGES OF SCHOOLING

WEBINAR FEB 5 6 Time 7 to 8 30 PM
Contribution : INR 750 / \$15

STAGE #2 ONLINE

NATURAL LEARNING PROCESS

ONLINE COURSE FEB 12 14 16 18 - 7 to 8 PM
Contribution : INR 2000 / \$ 30

STAGE #3 OFFLINE RETREAT

BEING IN BEAUTY Awakening Aesthetic Awareness

MARCH 23 to 27
Contribution : INR 10,000/ \$150

We recommend joining for the entire journey to allow deep enquiry. You may choose to register for individual stage, also.

Discounted contribution for joining all the 3 stages @ INR 10500/ \$175

Registration: www.ekfoundation.in ekfpune@gmail.com

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Sensing Feeling Being

Learning Journey

stage 1



DAMAGES OF **SCHOOLING**

WEBINAR FEB 5 6

Cognitive

Linguistic

Behavioural

Psychological

Physiological

Cultural

Social

Ecological

Existential

Spiritual

Being

All crisis of modernity can be traced to one problem and it is the alienation of humans from life. Schooling systematically destroys our biological selves by making learning into a linguistic activity taking place in our minds. This negates our natural connection with the real world. Schooling destroys all our systems- the cognitive, psychological, physiological, social, cultural, spiritual and fragments our wholistic nature. Thus the integrity of knowledge, value and beauty gets fragmented.

Sensing Feeling Being

Learning Journey

stage 2



NATURAL LEARNING PROCESS

Reclaim your **inherent** ability to **create knowledge**

ONLINE COURSE FEB **12 14 16 18**

CAN BE REDUCED TO 2-3 KEY ONES THAT COVER REST !

Cognitive

Linguistic

Behavioural

Psychological

Physiological

Cultural

Social

Existential

Spiritual

Being

Natural learning is about creation of knowledge of our contexts, autonomously. Learning, like breathing, is a choiceless activity as learning is the very nature of LIFE. Life also dictates *what* to learn and has endowed us with *how* to learn. Childhood is the time when children develop their natural cognitive foundation, meant for creating knowledge. Sensory input is the first layer of the foundation. This period requires total sensitivity on the part of the adults by providing freedom to children to explore on their own and respect for them to be. Understanding the true nature of learning can help us to rewire and reclaim our ability to create knowledge.

Sensing Feeling Being

Learning Journey

stage 3



BEING IN BEAUTY

Awakening Aesthetic Awareness

Reclaiming the primacy of
SENSES, BODY & EXPERIENCE

OFFLINE RETREAT MARCH 23 to 27

Invitation to explore

from

skill to process

teaching to awakening

the known to the unknown

Fragmentation to integration

self expression to selfless expression

Beauty is a part and parcel of our biological makeup which can only be sensed and felt whereas art is a mental construct. Beauty is a dynamic configuration of appropriateness, inherent in nature. We are born aligned to this configuration. But modern education derails us from this alignment. Education labels people as artists and non artists. Instead of awakening us to our inherent qualities and retaining our wholeness, education conditions our sense of beauty and fragments the integrity of the world into knowledge, art and values and turns beauty into the mental construct called art. Re-exploring the real function of art non intellectually, could help us to reintegrate and address our alienation.

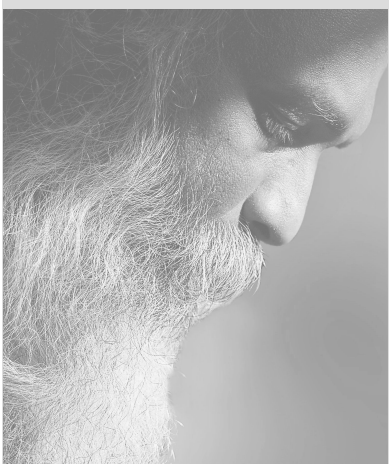
FOR WHOM

- For all those who want to reclaim their authentic and original Beingness, who want to address the damages of schooling and reclaim their ability to create knowledge.
- For **PARENTS** who dislike modern way of controlled parenting and want to create a conducive environment for children's natural awakening and respect children's autonomy.
- For **TEACHERS** who do not like to teach but want to create an enabling environment for children to create knowledge.
- For those in **RESEARCH** who want to understand a totally different paradigm based on how we create knowledge and not just analyze the second-hand information.
- For **DE-SCHOOLERS, UN-SCHOOLERS, HOME SCHOOLERS, ALTERNATIVE SCHOOLERS** etc. to understand how to reimagine learning as an autonomous process where children create knowledge and how teaching them mechanizes their natural learning process
- For **STUDENTS** who want to reclaim their ability to create knowledge and awaken their authentic aesthetic sense which is equally important to the development of intelligence.
- For **ARCHITECTS** who want to understand how architecture shapes the cognitive process in children.
- For **ARTISTS** who want to understand how the present notions of art are detrimental to children's natural awakening of their authentic aesthetic sense.
- For **DESIGNERS** who create toys and other exclusive products for children to understand how children's process orientation and innovative abilities are destroyed by readymade 'products'
- For Children's **STORY WRITERS** how we undermine children's natural imagination and replace it with imaginary and often silly imagination.
- For **PLAY WORKERS** who really love children to understand they are the most detrimental to children' natural play and their very existence is a total disrespect to the very nature of children.

Existential Knowledge Foundation

has been set up to understand why learning is central to life, what knowledge is required to sustain life and how human beings learn naturally. The foundation has been set up naturally in response to dealing with the various damages that modern schooling has been inflicting on almost all aspects of life including the very process of learning.
existentialknowledgefoundation.org

Jinan KB



Jinan considers himself a cognitive activist who believes that cognitive right is the most important fundamental right which is being taken away due to the misunderstanding about what is knowledge and how is it created. Children are the first victims of this misunderstanding. Jinan has been researching on biological roots of learning, beauty and other aspects of human formation since 1989
www.jinankb.in

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